### 2024/25

# Choose ESADSE

Art Design - Object Design - Graphics and Images Design - Digital Creation Design - Public(s) ACDC\_Spaces Contemporary Arts Contemporary Designs

Ecole supérieure d'art et design Saint-Etienne <▶

**14,000 m<sup>2</sup> in the heart of the Cité du design** and the creative district of Saint-Étienne (France)

#### 400 students

**60** lecturers and teaching assistants

- 2 research units
- **1 material library** 3,500 materials

**1 library** 41, 500 items

1 permanent exhibition space: La Bulle

#### 55 partner schools

#### 20 partners and patrons

ESADSE is an art and design school under the supervision of the French Ministry of Culture. It forms with the Cité du design a Public Institution for Cultural Cooperation (EPCC). Encouraging dialogue between art and design is at the very heart of its pedagogy, thus preparing students to meet the challenges of our contemporary world. "

Saint-Étienne Higher School of Art and Design is a School that stands out thanks to quality teaching and an emphasis on workshops that build bridges between art and design. We are and we wish to remain a School that focuses on making things."

**Éric Jourdan,** Executive Director, EPCC Cité du design - ESADSE

# Visit us

### **Open days**

- Saturday 25 January 2025
- Wednesday 5 February 2025

# New in 2024-2025

# Post master's course Local Tools (design & industry)

This research-level training course aimed at young professional designers and design graduates was launched in 2024-2025 as a trial course (see page 26).

### New administrative offices

The new offices opened in September 2024 close to the teaching buildings and workshops (see page 30).

### Student centre

This self-managed space designed by and for ESADSE's students in 2023-2024 is open to students during the School's opening hours (see page 30).

# Join ESADSE

### Preparatory class admission

Students aged 18 and over may apply.

### 1st cycle admission (undergraduate, Year 1 to Year 3)

Admission is a competitive process open to students with a baccalaureate/high school leaving certificate in any subject earned in France or abroad. Applications via the *Parcoursup* online higher education applications system.

### 2nd cycle admission (postgraduate, Years 4 and 5)

For external students who have completed a 1st (undergraduate) cycle in Art or Design in another higher education institution: applications are considered by an equivalence committee.

### Registration for 2024-2025

#### January > March:

- Registration for the competitive admission process for Year 1 on Parcoursup.
- Registration on www.citedudesign.com for admission to the 2nd (postgraduate) cycle (equivalence).

#### May:

- Year 1 competitive admission process.
- Equivalence committees meet to consider admissions to the 2nd cycle.

#### Application fee: €45

Tuition fees: €521 per year (no reduced rate for grant holders)

#### Admission department contact :

+ 33 4 77 47 88 00 scolarite@esadse.fr (for service in French) mobility@esadse.fr (for service in English)

More information on citedudesign.com

Level of language proficiency required to follow the courses: French or English B1 (Common European Framework of Reference for Languages, CEFR)

### ESADSE at the heart of the Biennale Internationale Design Saint-Étienne

### A forum for experimentation and encounters

Now organised by the Cité du design, this internationally renowned event was initiated by ESADSE in 1998. Today its students are still an essential driving force behind what is a truly unique event, closely in through workshops and placements in particular. The Biennale gives them the opportunity to meet designers from all over the world or to participate in defining the visual identity of a major event, enriching their time at the School with an exceptional professional experience.

### Biennale Internationale Design Saint-Étienne

The 13th edition of the Biennale will run from 22 May to 6 July 2025. An exhibition entitled *Le droit de rêver (The Right to Dream)* will present the work produced by students in around fifteen workshops organised over the 2024-2025 academic year with local, national and international designers.

During this Biennale, ESADSE will also be organising an exhibition and a symposium with the backing of the French Ministry of Culture.



# A School focused on projects

# ESADSE trains tomorrow's artists and designers

Saint-Étienne Higher School of Art and Design opens a vast field of exploration to its students where they can **engage with contemporary issues.** It is a School where projects are made: **workshops** occupy a central place at ESADSE. Seen as a way of building bridges between art and

design, they are organised into six areas:

- publishing,
- modelling,
- digital,
- photography,
- video/sound,
- ceramics.

### Teachers who are practising professionals

Around sixty lecturers, teaching assistants and external contributors support students' learning. Artists, designers, writers, historians, philosophers and others - they are all recognised professionals currently active in their respective fields.

### A School that prepares students to enter the professional world

ESADSE prepares students to enter the professional art or creative design worlds by developing the necessary skills through **workshops, projects with partners, exhibitions and competitions.** 2nd cycle students on the Design courses also have the option to **train on an apprenticeship scheme.** 

### A School and a network

ESADSE is involved in collaborations with numerous institutional, economic and cultural actors. It is part of a network of **55 educational institutions throughout the world.** It is a member of ANDEA (National Association of Art Schools) and ELIA (European League of Institutes of the Arts).

### A comprehensive training offering

ESADSE offers training in art and design, with the possibility of choosing between five courses after completing a common core course in the first year.

ESADSE prepares students for and awards two national diplomas recognised by the French Ministry of Culture:

- the National Diploma in Art (Diplôme national d'art, DNA), a bachelor's level degree.
- the National Postgraduate Diploma in Plastic Arts (Diplôme national supérieur d'expression plastique, DNSEP), equivalent to a master's degree.

ESADSE also prepares students for in-house postgraduate diplomas (post-masters) and the Higher Diploma in Design Research (Diplôme supérieur de recherche en design, DSRD).

The training is organised in cycles as follows:

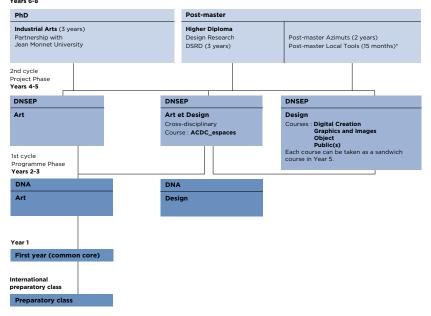
- 1st cycle: 3 years leading to the DNA.
- 2nd cycle: 2 years leading to the DNSEP.
- **3rd cycle** for student-researchers whose research topic are in line with research developped within the 5 laboratories of the School gathered under 2 research units: Digital creation in art an design, Design and Creation.

It is possible to spend a year in the preparatory class before applying for admission to the 1st cycle.

# The course

Saint-Étienne Higher School of Art and Design provides training in art and design. As they progress through their course, students gradually narrow down their preferred field or fields of expression, choosing - in the 2nd cycle - specific courses in design and a preferred medium in art.





DNA - National Diploma in Art / DNSEP - National Postgraduate Diploma in Plastic Arts / \* New in 2024-2025

# The public preparatory class

The public preparatory class is for French and international students wishing to apply for French art and design schools.

#### Admission criteria

- Minimum age: 18
- Entry requirements: previous artistic practice and an interest in art and design
- Application with a personal statement, a CV and a portfolio of art work

Applications open in November on the Campus Art platform: www.campusart.org/accueil/lereseau-campusart/

Tuition fees: €2,500 per year

Justification of a B1 level in French language proficiency

### A common core for the first year

The first year is intended to allow students to acquire the basics necessary to practise the plastic arts and to familiarise themselves with the methodological and conceptual tools that will enable them to reflect on modern and contemporary creative art. It is after completing this common core year that students start to specialise and build their own pathway.

Coordinator (Year 1): Marie-Aurore Stiker-Métral

is a designer and graduate of ENSCI-Les Ateliers in Paris who also has a master's in philosophy. She was awarded a VIA grant for her "La pliée" chair project produced by Ligne Roset, a company she has regularly collaborated with since 2008.

## Art 1st cycle (BA level)

### National Diploma in Art, Art option (DNA Art)

This programme phase allows students to acquire the tools and knowledge, technical, historical and conceptual, to be able to envisage and then develop their work, their own language and even personal research. Their projects are constantly measured against critical appraisals and contemporary issues. Their practice is developed in individual and collective workshops. It is enriched by a programme of guest contributors, study trips, visits to exhibitions and a dense network of artistic and cultural partners.

#### Coordinator (Years 2 and 3): artist

**Rémy Hysbergue** was trained at the École Nationale Supérieure des Arts Décoratifs in Paris. His paintings have been exhibited in numerous personal shows (Galerie Jean Brolly, Paris; Galerie Nancy Hoffman, New-York; Galerie Jack Hanley, San Francisco; Galerie Philippe Casini, Paris; FRAC Auvergne) and group shows (Carré d'art in Nîmes, Musée des Beaux-Arts in Tourcoing, Villa du Parc in Annemasse, among others). He is a member of the LEM research team.

### Minimum 2-week mandatory placement, an "observation placement", in France or abroad.

After obtaining their National Diploma in Art (DNA), students can then go on to complete a 2nd cycle at ESADSE (years 4 and 5) leading to the National Postgraduate Diploma in Plastic Arts (DNSEP) or they can embark upon their professional career.



### Art 2nd cycle (Master level)

# National Postgraduate Diploma in Plastic Arts (DNSEP), Art option

This 2nd cycle is the time when students **mature artistically** and begin to confront the wider world. Students can extend their artistic research while sharpening their theoretical and methodological approach. Students refine their personal research in the area or areas identified during the 1st cycle, which culminates in the writing of a **research dissertation** and the preparation of a visual presentation at the end of the course. During these project phase years, students intensify their work with one of the research laboratories run by the school's teaching staff, but also through a practical experience in a learning situation.

> **Coordinator (Years 4): Karim Ghaddab** is an art critic and a member of the AICA (International Association of Art Critics). He prefaced numerous exhibition catalogues and contributed to collective publications (Hibrid, regards croisés sur la peinture contemporaine en France, Éditions des Riaux, 2007; Collection Beautés, publ. Galerie Jean Fournier; FRAC Auvergne) as well as to several specialist journals (*Le Journal des Expositions, Art press, Art Absolument*).

**Coordinator (Year 5): Fabrice Lauterjung,** filmmaker, video artist. His work explores the relationship between text and image, image and sound, fiction and documentary, manifest and latent content. His work can be seen at film festivals (FID Marseille, Kurzfilmtage Oberhausen, Jacksonville, etc.) and contemporary art exhibitions. He regularly works on musical video projects encompassing jazz and art music. He writes for a number of magazines and books and is a member of the Jeune Cinéma collective. His films are present in several collections (including the FNAC, FRAC Auvergne and Houston Museum of Fine Arts in the United States).

**3-6 month mandatory placement** in France or abroad **or a 1-semester exchange** with a partner institution abroad.



#### DNSEP Art, ACDC\_Spaces course (Contemporary Arts Contemporary Designs)

On this course the aim is to go beyond the primary meaning of spatial design to consider it in the light of several aspects that are today essential in the field of creation, based on:

- the notion of space as the setting for exhibitions or live performance,
- space in the urban environment,
- the notion of space-time.

#### Coordinator (Years 4 and 5): Emmanuelle

Becquemin is an artist and designer, a graduate of ENSCI-Les Ateliers in Paris. She has a PhD in Plastic Arts and Design (Institut Acte - Paris 1/ENS - Paris Saclay & ENSCI-Les Ateliers). She develops her plastic work as part of a duo, Becquemin & Sagot: they infiltrate a particular world (the tourism and culture industries since 2015), where they make experimental situations the starting point for performances that are then deployed in a variety of media (photography, video, sculpture).



# Design 1st cycle (BA level)

# National Diploma in Art, Design option - DNA Design

The programme is designed to give students the **time to explore and experiment** in the different creative fields, then to enable them to delve deeper into their discipline in a chosen main course (Object, Digital Creation, Graphics and Images, Public(s) or ACDC\_Spaces).

**Coordinator (Year 2): Michel Lepetitdider** is a graphic designer who graduated in 1985 from the École Supérieure d'Art in Metz, where he set up his own graphic design studio, "Le Petit Didier". He has mainly worked in the world of culture: television (Arte), live performance (Arsenal/Metz), theatre (La Manufacture/Nancy), museums (Musée d' École de Nancy, Musée des Beaux-Arts Dole/Nancy/Dijon/Metz, Musée d'Art Américain/Giverny, Musée Vivant Denon and Musée Nicéphore Nièpce/Chalon-sur-Saône, the Louvre, etc.) and regional contemporary art collections (FRACs) (Franche Comté, Lorraine, and others).

**Coordinator (Year 3): Denis Coueignoux** is a freelance graphic designer. He works in his own name or for Atelier Intégral 41 on programmes in fields ranging from visual identity and signage to publishing for cultural and territorial institutions (Fondation Cartier, Centre Pompidou, City of Saumur, City of Nancy, Cité Internationale de Lyon, Expo 04, Les Champs Libres in Rennes, etc.).

In 2007, with Ruedi Baur he co-founded and directed the "laboratoire irb" workshop, where he developed different activities (competitions, publishing, scenography, among other things) and collaborations.

Minimum 2-week mandatory placement, an "observation placement", in France or abroad.

# Design 2nd cycle (Master level)

### National Postgraduate Diploma in Plastic Arts, Design option - DNSEP Design

This two-year project phase aims to **train autonomous professionals,** ready to enter the job market with a rich cultural, technical and formal profile. It is also about preparing students to take the stance of an author.

All the courses can be taken as sandwich courses in Year 5.

- DNSEP Design, Object course
- DNSEP Design, Graphics and Images course
- DNSEP Design, Digital Creation course
- DNSEP Design, Public(s) course
- DNSEP Design, ACDC\_Spaces course (Contemporary Arts Contemporary Designs)

### **DNSEP** Design, Object course

To develop project methodologies, to develop one's personal voice, to be able to dialogue with clients: these are the aims of this course, as projects are developed at hand and body scale, and in the domestic or public world.

Today they extend to issues relating to digital practices that are modifying our approach to objects and products. Experimentation and an opening onto a forward-looking dimension are at the heart of the teaching methods employed. Some of these projects are offered under "external partnerships" with companies and institutions and sometimes in the form of competitions.

> **Coordinator (Years 4 and 5): Rodolphe Dogniaux** is in charge of the Labo d'Objet (Object Lab)

Is in relarge of the Labor d'object (Dispected Labor) research team. A designer who trained at ENSCI-Les Ateliers in Paris after completing a BTS vocational diploma in industrial aesthetics, he was artistic director in two companies, Xalchimie and Celevenus. Since 2003, he has been pursuing a career as an independent designer, which has led him to produce and propose objects in the field of household arts, but also to work as a consultant advising companies. He also created the Design Matin blog, a space for research, analysis, observation, reflection and experimentation focused on design.

### DNSEP Design, Public(s) course

The Public(s) Design course focuses on the use of design to serve public policies and invites students to adopt a position on issues arising from the public policy field: governance, society, economics, social issues, the environment, education, health. Students are trained in the methodologies of social design and innovation, but also to develop wide-ranging practices as designers embracing all the phases of creating co-design tools.

> **Coordinator (Years 4 and 5): Adélie Lacombe,** designer and a graduate of ENSCI-Les Ateliers. She spent 4 years working as a designer at the Interministerial Directorate for Public Transformation (DITP). She is an expert in strategic and operational public policy design.



# DNSEP Design, Graphics and Images course

To assimilate the codes of graphic design practices, to master graphic design tools, to develop one's personal voice: the Graphics and Images course includes formal and conceptual teaching ranging across all the practices of graphic design (publishing, signs, typography, etc.) and those relating to the production of images (drawn or photographic images, static or moving, etc.). It is organised into three strands: publishing, images and identities.

> Coordinator (Years 4 and 5): Jean-Claude Paillasson is a graphic designer and director, working mainly in the theatre. He has been teaching graphic design since 1991. He is in charge of the IRD laboratory.

### **DNSEP** Design, Digital Creation course

This course specifically teaches contemporary digital creative practices. The entire functioning of our western societies has become dependent on digital technology, as have our personal and professional lives. It is therefore essential for tomorrow's artists and designers to anchor their practice in this context, whilst being fully aware of the multiple issues involved.

#### Coordinator (Years 4 and 5): Damien Baïs,

ESADSE graduate and writer of several video games. Co-founder of the .CORP collective, where he develops projects combining programming, design and art. He also co-founded Dune(s) corporation, a design studio combining programming and interactive installations. He is a member of the Random(lab) research lab at ESADSE.



#### DNSEP Design, ACDC\_Spaces course (Contemporary Arts Contemporary Designs)

The ACDC\_Spaces course is aimed at students who wish to develop a singular way of approaching "space" whilst experimenting with areas where art and design overlap. The teaching matrix combines and cultivates crossovers, conversations and collective approaches. The training covers three main areas: the articulation of different spaces, the relationship between body and space and the spatialised narrative.

#### Coordinator (Years 4 and 5): Emmanuelle

**Becquemin** is an artist and designer, a graduate of ENSCI-Les Ateliers. She has a PhD in Plastic Arts and Design (Institut Acte - Paris 1/ENS - Paris Saclay & ENSCI-Les Ateliers). She develops her plastic work as part of a duo, Becquemin & Sagot: they infiltrate a particular world (since 2015, that of the tourism and culture industries), where they make experimental situations the starting point for performances that are then deployed in a variety of media (photography, video, sculpture).



### Sandwich training: DNSEP Design courses

#### Saint-Étienne Higher School of Art and Design, pioneers

In 2023 ESADSE launched the first apprenticeship scheme for design students in a higher education art school under the supervision of the French Ministry. Students embarking on their 4th year on a DNSEP Design course can now spend their 5th year as apprentices, alternating teaching at the school and on-the-job training in a company. This initiative is a response to the expectations of students and companies, in line with the School's policy of facilitating their entry into the professional world.

#### As an extension of FABécole

This apprenticeship scheme is an extension of FABécole, an experiment conducted over the last three years with the support of the Cité du design's material library aimed at confronting the know-how of the companies in the region with the creativity of students on the ESADSE Object course.

**Conditions of admission:** ESADSE students on the Design courses inform the teaching team during their 4th year that they wish to spend their 5th as apprentices.

More information on citedudesign.com

# Partnerships: art and design schools and *Grandes Écoles*

Every year ESADSE organises workshops and training modules in partnership with other art and design schools and regional or national *Grandes*  $\acute{Ecoles}$ . These activities are mutually enriching and allow exchanges of expertise with a variety of disciplines across the humanities, engineering sciences, etc.

More information on citedudesign.com

### International courses and dual qualifications

The Saint-Étienne Higher School of Art and Design offers international courses with South Korean and Chinese institutions which lead to dual qualifications. These demanding courses require a very good command of English. Year 4 is spent in the partner university and Year 5 at ESADSE.

DNSEP Design, Object course in partnership with the Graduate School of Techno Design of Kookmin University, Seoul (South Korea).

DNSEP Design, Object, ACDC\_Spaces and Digital Creation courses in partnership with the **College** of Design and Innovation of Tongji University, Shanghai (China).

More information on citedudesign.com

# 3rd cycle post master's

"The questions of research, innovation or sustainable development have their full place in the process of developing a design project. In fact, they go without saying."

Éric Jourdan, Executive Director, EPCC Cité du design - ESADSE

### The ESADSE Art and Design Research Group (GRAD ESADSE)

GRAD ESADSE carries out research in different areas of social interaction, industry and technology through art and design. It consists of 2 research units supported by the French Ministry of Culture and 5 research teams and encompasses several post-graduate and post master's courses.

GRAD ESADSE's activities are organised, run and publicised by a research committee.

### **Research Units**

- Design et création (Design and Creation)
- Numérique en art et design (Digital creation in art and design) (ESADSE/Ensba Lyon)

#### **Research teams**

- Laboratoire d'expérimentation des modernités (LEM)
- Laboratoire IRD (Images-Récits-Documents)
- Random(lab)
- Labo d'Objet
- Spacetelling

#### Post master's research course Azimuts, Design, Art & Research - 2 years

This course is aimed at student-researchers in graphic design and publishing wishing to conduct a graphic design research project around and with the journal *Azimuts* - *Design Art Recherche*. This research journal serves as a learning material and environment to experiment with, put together and produce editorial forms and provide editorial coordination.

**Teaching staff :** Pierre-Olivier Arnaud, Denis Coueignoux, Michel Lepetitdidier, Jean-Claude Paillasson, all research teams and GRAD ESADSE research committee.

#### **Conditions of admission**

Post master's course open to students with a DNSEP or a master's in graphic design or publishing, as well as to candidates with professional experience in the field of graphic design. Limited number of places available: a call for applicants is issued in January or April and students are selected based on their application and an interview.

#### Tuition fees: €521

#### More information on citedudesign.com

The post master's course is independent of the university system and does not lead to a degree. After two years' post master's work validated by a conference talk, ESADSE awards the studentresearcher an in-house certificate.

#### Post master's research course Local Tools (design & industry) - 15 months

Targeted at young professional designers and design graduates, this new research-level course aims to place designers and industrialists in a position where they can conduct joint research projects, reflect on and take action around strong themes connected to contemporary societal, environmental, digital and strategic transformations. These designer-company collaborations are a way of thinking, producing and sharing a new fundamental relationship between design and industry on wider scale. The course was launched in the 2024-2025 academic year as a trial course.

> **Coordinator: Jean-François Dingjian** graduated from the Fine Arts School at Saint-Étienne and cofounded the magazine *Azimuts* in 1991. From 2004 to 2023, he was a project manager at ENSCI-Les Ateliers in Paris. In 2006 he founded the "Normal Studio" agency with Eloi Chafa. Many of their creations are now in the collections of the FNAC and the Centre Pompidou.

#### **Conditions of admission**

Post master's course open to students with a DNSEP or a master's in design, as well as to candidates with professional experience in the field of object design. Limited number of places available: a call for applicants is issued in May and students are selected based on their application and an interview.

#### Tuition fees: €521

#### More information on citedudesign.com

The post master's course is independent of the university system and does not lead to a degree. After two years' post master's work validated by a conference talk, ESADSE awards the studentresearcher an in-house certificate.

# The DSRD - Higher Diploma in Design Research – 3 years

The DSRD allows students to extend their research through practice. The diploma is validated by a presentation in connection with an exhibition. This course is intended for designers wishing to work in design research, in art schools or in social activities in contact with communities.

#### **Conditions of admission**

For students with a DNSEP or an equivalent qualification gained after 5 years of higher education (master's), or able to prove that they have at least 5 years' experience in the design field. Limited number of places available: a call for applicants is issued in January or April and students are selected based on their application and an interview.

Tuition fees: €521

More information on citedudesign.com

# PhD in Industrial Arts in partnership with Jean Monnet University - 3 years

The Arts PhD in Industrial Arts concerns creative and production practices liable to be subject to mass dissemination and wide use and therefore involving the manufacturing of multiples, or which depend on modes of generation specific to industrial or post-industrial culture. During their three years of doctoral study, students are expected to construct a dialogue between theory and form production, operating within the framework of the requirements of the 3LA doctoral school. This course gives access to a career as a lecturerresearcher at a university or art school.

#### **Conditions of admission**

The PhD course is for student-researchers who already have a master's and possess a high-level theoretical grounding as well as a pronounced taste for the production of forms.

More information on http://3la.univ-lyon2.fr/

# Workshops and talks

To offer students an even broader perspective, numerous artists, graphic designers, designers, researchers and alumni are invited to the School to take part in a wide variety of events and activities: Q&A sessions, talks and a programme of crossdisciplinary workshops that often give rise to a public presentation.

### Competitions and partnerships

Preparing students for their future careers also involves them participating in competitions and partnerships. This teaches them how to respond to a set of specifications and offers a chance to observe the work of their peers. In particular, every year in conjunction with different patrons, ESADSE awards its graduates an Art prize and a Design prize. The School also involves its students in various projects with private and institutional partners.

# Collaborations

- Jean Monnet University (Saint-Étienne)
- ARTS Institute (Saint-Étienne)
- ITECH Lyon

### **Research programmes**

- Arts and Crafts aujourd'hui
- EKIP (Innovation Policy Platform for the Cultural and Creative Industries)



# An exceptional environment

Situated at the heart of the Cité du design and in the only French city to be a member of the **UNESCO Creative Cities of Design network**, ESADSE nurtures close links with the local area and its actors, but also with major international networks and projects. With a specialist media library and a number of technical workshops that facilitate crossovers between art and design. it also benefits from the resources of the Cité du design (exhibition spaces, materials library, etc.) and the dynamic atmosphere of Saint-Étienne's creative district. Currently in the midst of major transformation works, the creative district will be hosting the next Biennale Internationale Design Saint-Étienne in 2025 and will soon see the opening of the Galerie nationale du design.

### Exhibitions sponsored by the Cité du design

#### Graduates' exhibition

Every year group that graduates at ESADSE has its work exhibited in a show that is part of the regular programme of the Cité du design. A catalogue is also produced.

La Bulle is a space at the Cité du design where visitors can see the scope and variety of the work of ESADSE students and alumni all year round.

La Cabane du design, a section where children can experiment with design, invites several ESADSE students or alumni to put on a temporary exhibition every year.

### A School in perfect tune with its district

In September 2024, ESADSE's new admin offices opened close to the teaching buildings and workshops, facilitating students' access to the administrative staff.

Since the beginning of the 2023-2024 academic year, the School has also had its own Student Centre. This self-managed space, designed by and for the students, is due to be further developed over the coming years, along with the adjoining courtyard.



Saint-Étienne Higher School of Art and Design trains the artists and designers of the future. The close relationship between teaching and practice in the workshops highlights the value that ESADSE places on "Making" and which has sealed its unique place among French art schools.

At the heart of the Cité du design and the only French city to be a UNESCO Creative City of Design, it enjoys the benefits of a privileged environment and its international standing.

Ecole supérieure d'art et design Saint-Etienne <> Cité

du design <►

SÉM SAINT-ÉTIENNE la métropole



PRÉFÈTE DE LA RÉGION AUVERGNE-RHÔNE-ALPES Làont Laont Laont